

### English:

#### **Stories - labels and captions.**

Exploration of vocabulary, characters and plot using ideas for our own sentence composition. Review of sentence types including statements, exclamations and questions.

#### **Traditional Tales** Jack and the beanstalk

The three little pigs

Use a story map to identify a clear opening, problem and resolution. Focus on descriptive writing for character and settings.

**Instructions** Use direct language, labels and captions for instructions. Make use of imperative verbs, temporal conjunctions and prepositions to write own instructions.

### History/Geography

What countries make up the UK and where can you find them?

London and famous landmarks.

### Computing

E-Safety - the difference between public and private information and what to do if anything worries you online.

### Music

Pulse and rhythm.

Famous composers

**Art** Colour mixing and painting in the style of Monet. Marbling.

**D&T** Design and build a bird feeder.



Monet Class

Year 1 & 2

Autumn A 2020

**RE** - Our Big Question  
What do Christians believe  
God is like?

### PE

Monet will be developing their sending and receiving technique through multiskill activities. Our Dance theme is Friendship and Celebration.

### Maths

**Year 1: Number** Sort, count and represent objects. Count, read and write forwards and backwards to 20. Count one more and one less. Represent numbers as tens and ones. Compare and order numbers. **Addition and subtraction:** Money. Part whole model to represent +/- . Adding more and counting on. Fact families and number bonds.

**Year 2: Number and place value** Count, read and write forwards and backwards to 100. Represent numbers in tens and ones up to 100. Compare and order numbers.

**Addition and subtraction:** Money. Knowledge of 2 digit numbers. Ten more/less. Adding more. Fact families and number bonds.

### Science

Monet scientists will be learning about **Plants**. We will be identifying and naming wild and common plants around our school. Also, we will be describing the basic structure of these plants, including trees. We will observe and describe how seeds and bulbs grow into mature plants. By working scientifically, we will plan and perform an investigation to find out what plants need to grow and stay healthy.

**PSHE** 'Beginning and belonging' which focusses on co-operation and healthy relationships as well as managing emotions.