



Welcome to Van Gogh Class!! Reception 2022- 2023



Our class prayer is based on our school vision. We say this at the beginning of every day.

Dear God,
Please help us to learn for life,
achieve our best and grow in
faith.
In Jesus' name.
Amen

Teaching Staff

Our class teaching team is
Mrs Wilcock, Mrs Whales, Mrs
Murray and Mrs Mead.

Classroom Routines

- Please send in a named water bottle. This will be kept in school and washed and refilled daily.
- We have a daily snack time with either a piece of fruit or vegetable provided for us by the fruit and vegetable scheme.
- Please can the children have spare clothes and pants in school at all times. This is important for all children please!
- Birthdays- Children may bring a small treat (sweets or individual cakes) to share. It is our policy to send these home with each child at the end of the day - parents can then decide whether their children may eat them or not.
- Dress Up Days- Please make sure that your child is able to manage any costumes or dressing up clothes independently.
- Pick Up- Please inform the office if someone different is picking up your child.

How do we learn?

We learn through:

- Active Learning which can be self initiated or directed by teaching staff. We have provision in the classroom linked to knowledge, skills and the interests of the children.
 - Guided Groups with the teaching staff
- Whole class teaching especially for Maths and Phonics. These both happen daily.

Assessment

The observations and work gathered throughout the year help to assess your child against the Foundation Stage Profile at the end of the year. We record some of the observations we make through Tapestry and hope that you as parents will also use this platform to share examples of your child's progress and development in the home environment.



Behaviour

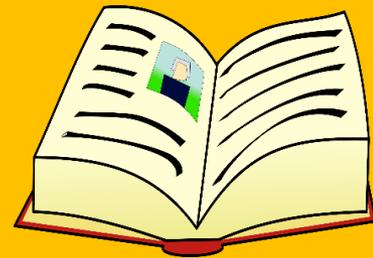
To support your child's regulation of their behaviour, their name begins the day on a sun! Their name can be moved down to the dark cloud if they have a warning for any inappropriate behaviour, and then to the rainy cloud if this continues. They then have to miss 5 minutes of their learning choice time. Following this their name is then returned to the sun for a fresh start! If we have any concerns about your child's behaviour, we will discuss these with you at the end of the day.

Our behaviour code is 'Ready, Respectful Safe'.

We reward positive learning and behaviour with tokens. The children can choose which reward box they would like to put their token in and at the end of every half term we count the tokens and the whole school celebrates with the reward.

Reading

- Phonic Workshop- Thursday 29th September at 2.30pm - please do attend if possible.
- Reading books sent home will support your child with early reading. Some may be picture books and some may have words to support phoneme recognition. A 'you read' book will also be sent home each day for you to read to your child.
- Reading Diaries are used to record your child's progress once they begin the process of reading.
- **Expectation-** It is really important that your child engages with books daily. This may be with you reading them a story or them sharing a book with you.
- Reading is a difficult skill to master, so it is vitally important that a child realises that reading is fun!!



Physical Development

- Reception children will have a PE lesson on a Thursday morning. Please make sure they come in a PE kit for the day - black shorts or tracksuit bottoms, a plain white t-shirt and a black or blue sweatshirt/jumper.
- When the children first come into school in the morning, they have an activity that is linked to their fine motor development.
- Wild Wood is included as part of the Reception PD Curriculum, as is the outdoor area, which provides opportunities for the children to develop both fine and gross motor skills. **Please make sure your child has a pair of welly boots that can stay in school so we can use the grounds whatever the weather.**



Wild Wood



We are hoping to visit the Wild Wood regularly over the term. If there are any adults that would like to help us, you would be more than welcome!

We hope to go on a Friday afternoon.

Our time in the wood is child led and supports communication and wellbeing, as well as helping us to learn about the environment.

The children need to wear school uniform with trousers and long sleeves. A thick coat and gloves are necessary in the Winter.



Home Learning

As the children begin to learn phonics, we will send details home of the sounds and 'tricky' words that they learn each week. Learning these requires practise, so the resources will support you to help your child in this.

The school website has some key resources available to support early reading.

The observations on **Tapestry** should help support learning at home and give you insight into our class learning. Home observations are also vital as they support assessment and next steps in the classroom. We would love to see what interests your child has at home, so please make time to upload comments to Tapestry.

Mathletics

There is a login QR code to Mathletics in your child's reading diary. This site supports the learning we undertake in the classroom. There will be quick tasks to do for your child each week starting the 19th September. The tasks are set every Tuesday.

The logo for Mathletics, featuring the word "Mathletics" in white text on a blue rounded rectangular background.

White Rose 1-minute Maths APP

This APP has fast, fun number tasks to help children gain confidence in Maths and again supports learning in the classroom as it aligns with our in-school curriculum. Please search the APP store and support your child to access this for 1 minute each day.

